

### History

#### *Why has Greece always been in the news?*

We will be looking at Ancient Greece. Using artefacts, research and comparisons we will discover how the ancients Greeks lived, what their beliefs were and how they were a successful civilisation. We will look at the Olympics and how it began, look at the democracy of the time and how it has affected politics today. We will question the Ancient Greeks beliefs and treatments of women, slaves and the poor.

### Geography

#### *What can we discover about Europe?*

We will be exploring towns in France, Poland, Turkey and Finland. We will research the different populations, politics, tourism and climate to understand more about the human geography of each town. The children will create presentations, posters and drawings to explain to the rest of the class what they have learnt. We will be using physical geography to gain a better understanding of the continents and continue to develop our map reading.

### Literacy

To link in with our History Topic, we will be reading a range of Greek myths retold by Marcia Williams. We will use the myths to create a range of extended writing pieces based on the characters. During the planning and writing process the children will learn to expand their vocabulary, learn to paragraph and structure their writing correctly and experiment with punctuation.

### Numeracy

This term we will be focusing on number and place value. Understanding the differences between 3 digit and 4 digit numbers, how to calculate the value of tens, hundreds and thousands and learning how to translate Roman numerals.

### Science

#### *How can Usain Bolt move so quickly?*

We will be looking at the human body. How the muscles work and develop, how the skeleton moves and look at how the human body digests and absorbs energy from food. We will look at the joints of the body through scale models and videos. Once we have an understanding we will then look at how the rest of the body moves in and what each part does. We will then use role play and research to understand food's journey through the digestive system and why we need food for energy.

### RE

#### *Rules for living.*

*The children will learn about the 10 commandments and how they are relevant today. They will learn about what it means to be a good Christian and how to follow the 10 commandments in the modern world.*

#### *Advent*

We will be developing our perceptions of advent and understand how God is with us through this time of celebration.

### Art, Design and Technology

During our history topic in the first half term we will look at a range of ancient Greek art work and pottery but the main feature and our final piece of artwork will be a Greek mosaic. Each of the children will choose a god to represent in their mosaic artwork and write an explanation and evaluation of their work when it is completed.

In the second term we will be designing our own greetings cards and allowing the rest of the school to evaluate our work and choose a card that they would buy. This will give the children the opportunity to learn how to act on feedback from peers.

### Music

#### *Mamma Mia*

The children will listen and learn about pop music using songs by Abba as a basis for their understanding. They will compare a range of music and learn how to follow the beat and perform a song.

#### *Glockenspiel Stage 2*

Progressing on from what they have learnt in Key stage one. The children will use the glockenspiels to follow a range of festive songs and begin to learn how to read music.

### Computing

We will be learning about programming and creating a game that has at least one main objective. The children will learn about how precise and detailed programme entry needs to be. We will be using a programming system called Kodu. Once we are confident on how to programme the above we will create our own game with characters that we control. The children will then have the opportunity to play each other's games and give feedback in the final lesson.

In the second term the children will be introduced to IT databases. They will learn how to create a simple data base to help organise large amounts of data.

### Physical Education

- Swimming (10 weeks)
- Tag Rugby
- Basket Ball