



Ingleton C of E Primary School

Religious Education Long Term Overview

<u>Year Group</u>			<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
EYFS Pre-School and Reception		Term 1	F1: Why is the word God so important to Christians? Creation / Harvest	F4: Being special: where do we belong?	F6: Which stories are special and why?
		Term 2	F2: Why do Christians perform Nativity plays at Christmas?	F3: Why do Christians put a cross in an Easter garden?	F5: Which place are special and why?
Year 1 / 2	Year A	Term 1	I.1: What do Christians believe God is like?	I.6: Who is Muslim and what do they believe?	WRITE OWN UNIT ON BUDDHISM What can we find out about Buddha? How do Buddhists show their beliefs?
		Term 2	I.3: Why does Christmas matter? (Core)	I.5: Why does Easter matter? (Core)	I.8: Who am I? What does it mean to belong? Ensure Islam / Christianity is incorporated. Aspects of other faiths.
	Year B	Term 1	I.2: Who made the world?	I.7: Who is Jewish and how do they live?	I.9: What makes some places scared to believers? Ensure Buddhism / Islam / Christianity is incorporated. Aspects of other faiths.
		Term 2	I.3: Why does Christmas matter? (Digging Deeper – Understanding Christianity)	I.5: Why does Easter matter? (Digging Deeper – Understanding Christianity)	I.10: How should we care for the world and for others, and why does it matter?

Year 3 / 4	Year A	Term 1	L2.1: What do Christians learn from the Creation Story?	L2.8: What does it mean to be a Sikh in Britain today?	L2.6: When Jesus left, what next?
		Term 2	L2.3: What is the Trinity? (Incarnation and God)	L2.5: Why do Christians call the day Jesus died 'Good Friday'?	L2.10: How and why do believers show their commitments during the journey of life?
	Year B	Term 1	L2.2: What is it like to follow God?	L2.7: What does it mean to be a Hindu in Britain today?	L2.9: What are the deeper meanings of festivals?
		Term 2	L2.4: What kind of world did Jesus want?	L2.5: Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper – Understanding Christianity)	
Year 5 / 6	Year A	Term 1	U2.3: How can following God bring freedom and justice?	U2.11: Why do some people believe in God and some people not? <i>Religious Diversity – look at / extend??</i>	U2.10: What does it mean for a Jewish person to follow God?
		Term 2	U2.4: Was Jesus the Messiah?	U2.6: What did Jesus do to save human beings?	U2.14: How do religions help people live through good times and bad times?
	Year B	Term 1	U2.2: Creation and science: conflicting or complementary?	U2.1: What does it mean if God is holy and loving? or U2.5: What would Jesus do?	U2.8: What kind of king is Jesus?
		Term 2	U2.9(*): What does it mean for Muslims to follow God? Local Muslim Community (pg 7) DURHAM AGREED SYLLABUS MUST BE COVERED What can we find out about a local Muslim community?	U2.7: What difference does the Resurrection make for Christians?	U2.13: Why is pilgrimage important to some religious believers?

KEY

Christianity	Buddhism	Hinduism	Islam	Judaism	Sikhism
Secular / non-religious worldviews	Thematic (including secular worldviews)				