



Ingleton C of E Primary School
EYFS Long Term Plan
2021 -2022

	PRIME AREAS			SPECIFIC AREAS				RE
	PSED	Communication and Language	Physical Development	Literacy Key Texts	Mathematics – Pre-School	Understanding the World	Expressive Arts and Design	
Autumn <i>All About Me</i> <i>My Local Area</i> <i>Autumn</i>	Being me in my World Celebrating Differences Settling in to routines Making friends Turn taking and sharing Confidence to perform – Nativity and Harvest Festival	Letters and Sounds: Phase 1 Listening works and Listening skills Listening to stories Listening to others Show and Tell Following instructions	Dough Disco Fine motor activities Handwriting/letter formation Cutting skills Gross motor – outside play PE: Me and myself Movement development	Only one you – Linda Kranz I'm me My world, Your world Funnybones The Tiger Who Came to tea We're Going on a Bear Hunt 123, a walk in the countryside Tree Orange Pear, apple bear Stickman The Christmas Eve Tree Mog's Christmas The Snowman The Polar Express	Subitising to 3 Sorting Matching Sorting and Collecting Counting – counting small numbers Number zero Number 1, 2, 3 Comparing amounts 1-3 Patterns Length, size and position Number 4 Number 5 Language of size Positional language	My local area – Ingleton Village Homes and Houses Family tree All about me Autumn Human body Animals and Lifecycles	Self portraits Transient art – Nature crafts Nursery rhymes Harvest and Christmas songs Christmas Activities/crafts Charanga –	F1: Why is the word God so important to Christians? Creation / Harvest F2: Why do Christians perform Nativity plays at Christmas?

<p>Spring</p> <p>Rain and Colour</p> <p>Toys and Games</p> <p>Spring</p>	<p>Dreams and Goals</p> <p>Healthy Me</p> <p>Settling in to routines</p> <p>Stay and play for parents</p> <p>Discussing emotions and feelings</p>	<p>Letters and Sounds Phase 1</p> <p>Rhyming and Alliteration</p> <p>Following instructions</p> <p>Chatter Chums</p> <p>Developing questioning</p> <p>Extending vocabulary</p>	<p>Dough Disco</p> <p>Fine motor activities</p> <p>Handwriting/letter formation</p> <p>Cutting skills</p> <p>Gross motor – outside play</p> <p>PE: Dance</p> <p>Throwing and Catching</p>	<p>Tree: Seasons</p> <p>Come and Seasons go</p> <p>Snowball: Lois Elhert</p> <p>Dogger by Shirley Hughes</p> <p>Toy Maker</p> <p>Float by Daniel Miyares</p> <p>Rhythm of the Rain</p> <p>Rain before Rainbows</p> <p>Planting a rainbow</p> <p>Elmer</p> <p>We are the Gardeners</p> <p>A nest is noisy</p> <p>A Beetle is Shy</p> <p>Bug homes</p>	<p>Collecting</p> <p>Weight and Capacity</p> <p>Shape</p> <p>Subitising to 5</p> <p>Counting 1-5</p> <p>Language of size, weight, capacity and volume</p> <p>Comparing capacities</p> <p>Numbers 1-5</p>	<p>Winter</p> <p>Spring</p> <p>Rain and colour</p> <p>Barnaby Bear in Spring</p> <p>Toys and Games (linked to stories Dogger and Toy Maker)</p> <p>Bug homes and beetles</p>	<p>Watercolour painting Spring flowers</p> <p>Colour and colour mixing</p> <p>Mothers day cards</p> <p>Easter crafts</p> <p>Charanga: Everyone!</p> <p>Our World</p>	<p>F4: Being special: where do we belong?</p> <p>F3: Why do Christians put a cross in an Easter garden</p>
<p>Summer</p> <p>Bugs, Planting and Growing</p> <p>London and the Queen</p> <p>Summer</p>	<p>Relationships</p> <p>Changes</p> <p>Settling in to new routines</p> <p>Stay and play for parents</p> <p>Class Assembly</p> <p>Water safety</p>	<p>Letters and Sounds</p> <p>Following instructions</p> <p>Chatter Chums</p> <p>Developing questioning</p> <p>Extending vocabulary</p> <p>Using and applying communication skills consistently</p>	<p>Dough Disco</p> <p>Fine motor activities</p> <p>Handwriting/letter formation</p> <p>Cutting skills</p> <p>Gross motor – outside play</p> <p>PE: Ball skills</p> <p>Fun and games</p>	<p>Teeny Tiny</p> <p>Tadpole</p> <p>A Butterfly is Patient</p> <p>The Very Hungry Caterpillar</p> <p>The Last Garden</p> <p>The Dandelion seed/ The Tiny Seed</p> <p>Katie and the Sunflowers</p> <p>Rosa's Big Sunflower Experiment</p> <p>Katie in London</p> <p>The Queen's Hat</p>	<p>Subitising</p> <p>Time – days of the week, ordering familiar events, routines etc.</p> <p>Timing using non-standard and standard devices</p> <p>Comparing lengths</p> <p>How long are you?</p> <p>2D and 3D shapes</p>	<p>Summer</p> <p>Planting and Growing</p> <p>London and Cities</p> <p>Queen Elizabeth Significant Individual</p>	<p>Collage</p> <p>Junk modelling</p> <p>Bug hotel</p> <p>Mini-beast crafts – bug printing with fruit</p> <p>Symmetrical butterflies</p> <p>Charanga: Big Bear Funk</p> <p>Reflect, Rewind and Replay</p>	<p>F6: Which stories are special and why?</p> <p>F5: Which places are special and why?</p>

				The Queen's knickers Charlie and Lola: We must completely go to London A walk in London Coming to England	Counting and money Position and direction			
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