

Year 5 Autumn 1

Week 1 Words with endings that sound like /sh uhs/ spelt with -tious	Week 2 Words with endings that sound like /sh uhs/ spelt with -tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	symbol	apply	past	farther	
gracious	cautious	mystery	supply	passed	father	
spacious	fictitious	lyrics	identify	proceed	guessed	
malicious	infectious	oxygen	occupy	precede	guest	
precious	nutritious	symptom	multiply	aisle	heard	
conscious	contentious	physical	rhyme	isle	herd	
delicious	superstitious	system	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	obnoxious	rhythm	hyphen	effect	morning	

*Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Year 5 Autumn 2

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
doubt lamb debt thumb solemn autumn column knight knuckle knot	wrestle wrapper island aisle debris mortgage Christmas yacht guarantee guilty	can could may might must shall should will would ought	equipment environment government parliament enjoyment document management movement replacement statement	certainly definitely possibly perhaps probably frequently often occasionally rarely always	vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour	

*Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Year 5 Spring 1

Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones	Week 7 Review Week
community curiosity ability visibility captivity activity eternity flexibility possibility sensitivity	happiness hardness madness nastiness silliness tidiness childishness willingness carelessness foolishness	membership ownership partnership dictatorship championship craftsmanship fellowship apprenticeship citizenship sponsorship	stationary stationery steal steel wary weary who's whose fate fete	alter altar ascent assent bridal bridle cereal serial compliment complement	principal principle profit prophet descent dissent desert dessert draft draught	

Year 5 Spring 2

Week 1 Words with an /or/ sound spell 'er'	Week 2 Words with /or/ sound spell 'a'	Week 3 Convert nouns or adjectives into verbs using the suffix -ate	Week 4 Convert nouns or adjectives into verbs using the suffix -ise	Week 5 Convert nouns or adjectives into verbs using the suffix -ify	Week 6 Convert nouns or adjectives into verbs using the suffix -en	Week 7 Review Week
<p>forty</p> <p>scorch</p> <p>absorb</p> <p>decorate</p> <p>afford</p> <p>enormous</p> <p>category</p> <p>tornado</p> <p>according</p> <p>opportunity</p>	<p>pause</p> <p>cause</p> <p>sauce</p> <p>fraud</p> <p>launch</p> <p>author</p> <p>August</p> <p>applaud</p> <p>astronaut</p> <p>restaurant</p>	<p>pollinate</p> <p>captivate</p> <p>activate</p> <p>motivate</p> <p>communicate</p> <p>medicate</p> <p>elasticate</p> <p>hyphenate</p> <p>alienate</p> <p>validate</p>	<p>criticise</p> <p>advertise</p> <p>capitalise</p> <p>finalise</p> <p>equalise</p> <p>fertilise</p> <p>terrorise</p> <p>socialise</p> <p>visualise</p> <p>vandalise</p>	<p>amplify</p> <p>solidify</p> <p>signify</p> <p>falsify</p> <p>glorify</p> <p>notify</p> <p>testify</p> <p>purify</p> <p>intensify</p> <p>classify</p>	<p>blacken</p> <p>brighten</p> <p>flatten</p> <p>lengthen</p> <p>mistaken</p> <p>straighten</p> <p>shorten</p> <p>thicken</p> <p>tighten</p> <p>toughen</p>	

*Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Year 5 Summer 1

Week 1 Words containing the letter string 'ough'	Week 2 Words containing the letter string 'ough'	Week 3 Adverbials of time	Week 4 Adverbials of place	Week 5 Words with an 'ear' sound spelt 'ere'	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
<p>though</p> <p>although</p> <p>dough</p> <p>doughnut</p> <p>through</p> <p>cough</p> <p>trough</p> <p>rough</p> <p>tough</p> <p>enough</p>	<p>plough</p> <p>bough</p> <p>drought</p> <p>brought</p> <p>bought</p> <p>wrought</p> <p>thought</p> <p>ought</p> <p>borough</p> <p>thorough</p>	<p>yesterday</p> <p>tomorrow</p> <p>later</p> <p>immediately</p> <p>earlier</p> <p>eventually</p> <p>recently</p> <p>previously</p> <p>finally</p> <p>lately</p>	<p>nearby</p> <p>everywhere</p> <p>nowhere</p> <p>inside</p> <p>downstairs</p> <p>outside</p> <p>upstairs</p> <p>underneath</p> <p>behind</p> <p>somewhere</p>	<p>sincere</p> <p>interfere</p> <p>sphere</p> <p>adhere</p> <p>severe</p> <p>persevere</p> <p>atmosphere</p> <p>mere</p> <p>hemisphere</p> <p>austere</p>	<p>amateur</p> <p>ancient</p> <p>bargain</p> <p>muscle</p> <p>queue</p> <p>recognise</p> <p>twelfth</p> <p>profession</p> <p>develop</p> <p>harass</p>	

Year 5 Summer 2

Week 1 Unstressed vowels in polysyllabic words	Week 2 Adding verb prefixes de- and re-	Week 3 Adding verb prefix over-	Week 4 Convert nouns or verbs into adjectives using suffix -ful	Week 5 Convert nouns or verbs into adjectives using suffix -ive	Week 6 Convert nouns or verbs into adjectives using suffix -al	Week 7 Review Week
<p>definite</p> <p>desperate</p> <p>literate</p> <p>secretary</p> <p>stationary</p> <p>dictionary</p> <p>Wednesday</p> <p>familiar</p> <p>original</p> <p>animal</p>	<p>deflate</p> <p>deform</p> <p>decode</p> <p>decompose</p> <p>defuse</p> <p>recycle</p> <p>rebuild</p> <p>rewrite</p> <p>replace</p> <p>revisit</p>	<p>overthrow</p> <p>overtum</p> <p>overslept</p> <p>overcook</p> <p>overreact</p> <p>overtired</p> <p>overcoat</p> <p>overpaid</p> <p>overlook</p> <p>overbalance</p>	<p>boastful</p> <p>faithful</p> <p>doubtful</p> <p>fearful</p> <p>thankful</p> <p>beautiful</p> <p>pitiful</p> <p>plentiful</p> <p>fanciful</p> <p>merciful</p>	<p>attractive</p> <p>creative</p> <p>addictive</p> <p>assertive</p> <p>abusive</p> <p>cooperative</p> <p>exhaustive</p> <p>appreciative</p> <p>offensive</p> <p>expressive</p>	<p>musical</p> <p>political</p> <p>accidental</p> <p>mathematical</p> <p>functional</p> <p>tropical/bridal</p> <p>central</p> <p>global</p> <p>industrial</p>	

*Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.