

Year 6 Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Ambitious Synonyms: Adjectives	Ambitious Synonyms: Adjectives	Adjectives ending in - ant into nouns ending in -ance/ -ancy	Adjectives ending in - ent into nouns ending in -ence/ -ency	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Hyphens: To join compound adjectives to avoid ambiguity	Review Week
aggressive hostile awkward obstinate desperate frantic disastrous calamitous marvellous spectacular	advice advise device devise licence license practice practise prophecy prophesy	observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevant relevance	innocent innocence decent decency excellent excellence confident confidence existent existence	co-operate co-ordinate co-own co-author re-enter re-educate re-examine re-evaluate re-energise re-elect	man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed short-tempered	

*Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Year 6 Autumn 2

<p>Week 1</p> <p>Words ending in -able</p>	<p>Week 2</p> <p>Words ending in -able</p>	<p>Week 3</p> <p>Words ending in -ably</p>	<p>Week 4</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 5</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 6</p> <p>Creating diminutives using prefixes micro_ or mini_</p>	<p>Week 7</p> <p>Review Week</p>
<p>applicable</p> <p>tolerable</p> <p>operable</p> <p>considerable</p> <p>dependable</p> <p>comfortable</p> <p>reasonable</p> <p>perishable</p> <p>breakable</p> <p>fashionable</p>	<p>adorable</p> <p>valuable</p> <p>advisable</p> <p>believable</p> <p>desirable</p> <p>excitable</p> <p>knowledgeable</p> <p>likeable</p> <p>changeable</p> <p>noticeable</p>	<p>adorably</p> <p>valuably</p> <p>believably</p> <p>considerably</p> <p>tolerably</p> <p>changeably</p> <p>noticeably</p> <p>dependably</p> <p>comfortably</p> <p>reasonable</p>	<p>temperature</p> <p>temper</p> <p>temperament</p> <p>tempered</p> <p>variety</p> <p>vary</p> <p>variation</p> <p>varied</p> <p>variable</p> <p>variance</p>	<p>suggest</p> <p>digest</p> <p>congestion</p> <p>gesture</p> <p>gestation</p> <p>lightning</p> <p>daylight</p> <p>enlighten</p> <p>twilight</p> <p>limelight</p>	<p>minibus</p> <p>miniskirt</p> <p>miniscule</p> <p>minibeast</p> <p>minicab</p> <p>minimum</p> <p>microscope</p> <p>microchip</p> <p>microphone</p> <p>microwave</p>	

Year 6 Spring 1

Week 1 Adding suffixes beginning with vowel letters to words ending in -fer	Week 2 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 3 Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
referring referred referral reference referee preferring preferred preference transferring transference	siege niece grief chief fiend shriek believe achieve convenience mischievous	deceive conceive receive perceive ceiling receipt protein caffeine seize neither	commit committee transmit submit commitment emit permit intermittent omit unremitting	interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	attached available average competition conscience controversy correspond embarrass especially exaggerate	

Year 6 Spring 2

<p>Week 1</p> <p>Words with endings which sound like /shuhl/ after a vowel letter</p>	<p>Week 2</p> <p>Words with endings which sound like /shuhl/ after a consonant letter</p>	<p>Week 3</p> <p>Words with a 'soft c' spelt /ce</p>	<p>Week 4</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 5</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 6</p> <p>Statutory Spelling Challenge Words</p>	<p>Week 7</p> <p>Review Week</p>
<p>official</p> <p>special</p> <p>artificial</p> <p>social</p> <p>racial</p> <p>crucial</p> <p>facial</p> <p>beneficial</p> <p>superficial</p> <p>antisocial</p>	<p>partial</p> <p>confidential</p> <p>essential</p> <p>substantial</p> <p>torrential</p> <p>sequential</p> <p>potential</p> <p>spatial</p> <p>martial</p> <p>influential</p>	<p>cemetery</p> <p>certificate</p> <p>celebrate</p> <p>necessary</p> <p>deceased</p> <p>December</p> <p>sacrifice</p> <p>hindrance</p> <p>nuisance</p> <p>prejudice</p>	<p>accommodate</p> <p>accompany</p> <p>access</p> <p>accuse</p> <p>accost</p> <p>accrue</p> <p>accuracy</p> <p>accomplish</p> <p>accumulate</p> <p>accentuate</p>	<p>signature</p> <p>assign</p> <p>design</p> <p>designate</p> <p>significant</p> <p>resignation</p> <p>resign</p> <p>insignificant</p> <p>assignment</p> <p>signal</p>	<p>foreign</p> <p>apparent</p> <p>appreciate</p> <p>persuade</p> <p>individual</p> <p>language</p> <p>sufficient</p> <p>determined</p> <p>explanation</p> <p>pronunciation</p>	

Year 6 Summer 1

Week 1 Statutory Spelling Challenge Words	Week 2 Statutory Spelling Challenge Words	Week 3 Statutory Spelling Challenge Words	Week 4 Statutory Spelling Challenge Words	Week 5 Words ending in - ible	Week 6 Words ending in -ibly	Week 7 Review Week
<p>programme</p> <p>telegram</p> <p>hologram</p> <p>diagram</p> <p>grammar</p> <p>grammatical</p> <p>parallelogram</p> <p>monogram</p> <p>programmer</p> <p>program</p>	<p>challenge</p> <p>protest</p> <p>broadcast</p> <p>benefit</p> <p>charge</p> <p>function</p> <p>influence</p> <p>interest</p> <p>object</p> <p>damage</p>	<p>produce</p> <p>present</p> <p>reason</p> <p>silent</p> <p>support</p> <p>transport</p> <p>surprise</p> <p>scratch</p> <p>freeze</p> <p>balance</p>	<p>shoulder</p> <p>smoulder</p> <p>mould</p> <p>poultry</p> <p>soul</p> <p>shallow</p> <p>window</p> <p>blown</p> <p>known</p> <p>thrown</p>	<p>possible</p> <p>horrible</p> <p>terrible</p> <p>visible</p> <p>incredible</p> <p>sensible</p> <p>forcible</p> <p>legible</p> <p>responsible</p> <p>reversible</p>	<p>possibly</p> <p>horribly</p> <p>terribly</p> <p>visibly</p> <p>incredibly</p> <p>sensibly</p> <p>forcibly</p> <p>legibly</p> <p>responsibly</p> <p>reversibly</p>	

Year 6 Summer 2

Week 1 Synonyms and Antonyms	Week 2 Synonyms and Antonyms	Week 3 Synonyms and Antonyms	Week 4 Synonyms and Antonyms	Week 5 Synonyms and Antonyms	Week 6 Synonyms and Antonyms	Week 7 Review Week

